



UNIVERSITAS PENDIDIKAN INDONESIA

SEMESTER LEARNING PLAN (RPS)

COURSE IDENTITY

Course Name	Course Code	Credits	Workload	Course Group	Semester	Prerequisite Course	Date of Issue
SOCIAL STUDIES	IS304	3	135	Character Education and 21st Century Skills (PKKA-21)	3	None	2025-09-09 11:26:56

Prepared by Course Lecturer	Reviewed by Study Programme QA Team	Approved by Head of Study Programme
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COURSE DESCRIPTION AND GRADUATE LEARNING OUTCOMES (CPL)

Course Description	The Social Studies course addresses the fundamental principles and core ideas of various social science disciplines, including the Philosophy and Foundational Framework of the Social Sciences. This encompasses the Academic Disciplines supporting Social Studies Education, the Model of Disciplinary Structure within Social Studies, and its structural components (Anthropology, Economics, Geography, Politics, Social Psychology, History, and Sociology). In addition to considering the dimensions of Social Studies Education, the course also covers the substantive content of Social Studies Education. Further exploration is conducted on methods for developing solutions to various social problems at the local, national, and global levels in connection with Social Studies Education. The course also develops study materials that address spatial issues and environmental inequality. Within this context, the primary focus is placed on the analysis of concepts related to social change, social interaction, social groups, and the processes of production, distribution, and consumption, particularly as they relate to human activities in fulfilling the necessities of life.
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Graduate Learning Outcomes (CPL) Assigned to This Course	
1	To demonstrate scholarly, educational, and religious attitudes and behaviours that contribute to the improvement of the quality of social, national, and civic life, based on academic culture, norms, and ethics.
2	To be capable of integrating learning and innovation competencies, mastery of technology and information, career development, and life skills in order to become a lifelong learner.
3	To be capable of applying logical, critical, systematic, and innovative thinking within the context of the development or implementation of knowledge and technology, while observing and applying humanistic values in accordance with the field of expertise.

Course Learning Outcomes (CPMK)	
1	Students are able to identify and understand the stages of the course, the concepts of Social Sciences, as well as Social Studies Education (philosophical underpinnings, definitions, and the nature and objectives of Social Studies Education in Indonesia).
2	Students are able to explain the structure of the Social Sciences (Anthropology, Economics, Geography, Politics, Social Psychology, History, and Sociology) as generalised within the concept of Education.
3	Students are able to understand the objectives of the Social Sciences and the traditions of Social Studies across various countries.
4	Students are able to identify, understand, and explain the characteristics of Social Studies Education in Indonesia and its development, the learning materials for Social Studies, concepts pertaining to Social Studies Education, and Social Studies Education in other countries.
5	Students are able to analyse theories and principles of Social Studies Education as they relate to social science disciplines.
6	Students are able to analyse contemporary social issues relevant to social sciences that may be incorporated into the educational process.
7	Students are able to explain and analyse concepts relating to time, place, and cultural change as a result of human activity across different eras, along with its material remnants (Humanity and Culture).
8	Students are able to examine concepts pertaining to spatial problems and spatial inequality and their relationship to the environment.
9	Students are able to analyse the processes of production, distribution, and consumption as they relate particularly to human activities in fulfilling unlimited needs in the context of severely limited natural resources.
10	Students are able to analyse concepts of social change, social interaction, social groups, communities and societies, power and authority, the state system and decentralisation, as well as regional autonomy.

Sub-CPMK		
1	CPMK - 1	Students are able to identify and understand the course stages, the nature of Social Sciences, Social Studies, and Social Studies Education.
2	CPMK - 2	Students are able to explain the structure of the Social Sciences (Anthropology, Economics, Geography, and Social Psychology) as generalised within the concept of Education.
3	CPMK - 2	Students are able to explain the structure of the Social Sciences (Politics, Law, History, and Sociology) as generalised within the concept of Education.
4	CPMK - 3	Students are able to understand the objectives of the Social Sciences and the traditions of Social Studies across various countries.
5	CPMK - 4	Students are able to explain the characteristics of Social Studies Education and its development in Indonesia, the learning materials for Social Studies, concepts pertaining to Social Studies Education, and to compare them with Social Studies in various countries.
6	CPMK - 5	Students are able to analyse the theories and principles of Social Studies Education as they relate to social science disciplines.
7	CPMK - 6	Students are able to analyse contemporary social issues relevant to social sciences that may be incorporated into the educational process.
8	CPMK - 6	Students are able to analyse contemporary social issues relevant to social sciences that may be incorporated into the educational process.
9	CPMK - 4	Students are able to explain the characteristics of Social Studies Education and its development in Indonesia, the learning materials for Social Studies, and concepts pertaining to Social Studies Education.
10	CPMK - 7	Students are able to explain and analyse concepts relating to time, place, and cultural change resulting from human activity across different eras and its material remnants (Humanity and Culture).
11	CPMK - 8	Students are able to examine concepts pertaining to spatial problems and spatial inequality and their relationship to the environment.
12	CPMK - 9	Students are able to analyse the processes of production, distribution, and consumption as they relate to human activities in fulfilling unlimited needs in the context of severely limited natural resources.
13	CPMK - 10	Students are able to analyse concepts of social change, social interaction, social groups, communities and societies, power and authority, the state system and decentralisation, as well as regional autonomy.
14	CPMK - 10	Students are able to analyse concepts of social change, social interaction, social groups, communities and societies, power and authority, the state system and decentralisation, as well as regional autonomy.

Course Materials	
1	1) Course regulations (RPS). 2) The nature of Social Sciences. 3) The nature of Social Studies. 4) The nature of Social Studies Education.
2	1) Structure of Political Science. 2) Structure of Legal Studies. 3) Structure of History. 4) Structure of Sociology. 5) Structure of Anthropology. 6) Structure of Economics. 7) Structure of Geography. 8) Social Psychology as generalised within the concept of Education.
3	1) Objectives of the Social Sciences. 2) Traditions of Social Studies across various countries.
4	1) Characteristics of Social Studies Education. 2) Development of Social Studies Education in Indonesia. 3) Learning materials for Social Studies. 4) Concepts pertaining to Social Studies Education.
5	Theories and principles of Social Studies Education as they relate to social science disciplines.
6	Contemporary social issues as materials for Social Studies Education.
7	Concepts of time, place, and cultural change (Humanity and Culture).
8	Concepts of spatial issues and spatial inequality in relation to environmental problems.
9	Economic activities (production, distribution, and consumption); the fulfilment of human needs versus the scarcity of natural resources.
10	Concepts of social change, social interaction, social groups, communities and societies; power and authority, the state system and decentralisation, as well as regional autonomy.

Demonstrable Learning Outcomes at the End of the Course	Students understand the disciplinary structure of each social science (anthropology, economics, geography, politics, social psychology, history, and sociology) from ontological, epistemological, and axiological perspectives. Students possess the skills to implement Social Studies learning in accordance with the traditions of Social Studies and sound pedagogy. Students demonstrate sensitivity to social issues through analysis and problem-solving based on social problems presented as course materials.
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Learning Strategy	Case Method; Team-based Project; Other
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Learning Steps	The learning steps in this course consist of 40% theory and 60% case study development. Conceptual and theoretical studies are provided to enable students to understand the disciplinary structure of each social science (anthropology, economics, geography, politics, social psychology, history, and sociology) as well as the scientific foundations of Social Studies Education in Indonesia. The case study component is developed around the examination of Social Studies Education as both a learning process and a vehicle for developing solutions to various social problems at the local, national, and global levels. Collaborative group discussions and presentations constitute the dominant form of instructional activity in this course.
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References	
1	Abu Bakar Abyhara: Introduction to Political Science (2016): Ar Ruzz
2	Campbell, Tom (1994) Seven Theories of Society. Yogyakarta: Kanisius
3	Dinar, Muhammad., & Hasan, Muhammad (2018), Introduction to Economics: Theory and Application. Bandung: CV. Nur Lina
4	Dudu Duswara Machmudin, Introduction to Legal Studies: A Brief Overview, Bandung: Refika Aditama, 2010
5	Gerungan, WA. 2010. Social Psychology. Bandung: PT Refika Aditama
6	Johnson, Doyle Paul (1994) Classical and Modern Sociological Theory I. Jakarta: Gramedia Pustaka Utama
7	Ida Bagus Made Astawa, Introduction to Social Sciences (2017) Jakarta: Rajawali Press

LEARNING PLAN

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/non-test)	Assessment Weight (%)	Synchronous (face-to-face and virtual)	Asynchronous (individual and group assignments)	Duration	Reference No.	Access Time
1	Students are able to identify and understand the course stages, the nature of Social Sciences, Social Studies, and Social Studies Education.	To understand and explain the definition and scope of social sciences, the structure of knowledge (facts, concepts, generalisations, theories, and their roles).	1) Course regulations (RPS). 2) The nature of Social Sciences. 3) The nature of Social Studies. 4) The nature of Social Studies Education.	Participatory; Oral Test	5	Face-to-Face	Searching for relevant sources related to the course	150 minutes	7	02-09-2024 13:00
2	Students are able to explain the structure of the Social Sciences (Anthropology, Economics, Geography, Social Psychology) as generalised within the concept of Education.	Students are able to explain the structure of the Social Sciences (Anthropology, Economics, Geography, Social Psychology) as generalised within the concept of Education.	1) Structure of Political Science. 2) Structure of Legal Studies. 3) Structure of History. 4) Structure of Sociology. 5) Structure of Anthropology. 6) Structure of Economics. 7) Structure of Geography. 8) Social Psychology as generalised within the concept of Education.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	1,3,5,6	10-09-2024 13:00
3	Students are able to explain the structure of the Social Sciences (Politics, Law, History, and Sociology) as generalised within the concept of Education.	Students are able to explain the structure of the Social Sciences (Politics, Law, History, and Sociology) as generalised within the concept of Education.	1) Structure of Political Science. 2) Structure of Legal Studies. 3) Structure of History. 4) Structure of Sociology. 5) Structure of Anthropology. 6) Structure of Economics. 7) Structure of Geography. 8) Social Psychology as generalised within the concept of Education.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	1,3,6,7	19-09-2024 07:00

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/non-test)	Assessment Weight (%)	Synchronous (face-to-face and virtual)	Asynchronous (individual and group assignments)	Duration	Reference No.	Access Time
4	Students are able to understand the objectives of the Social Sciences and the traditions of Social Studies across various countries.	To explain the objectives of the Social Sciences and the traditions of Social Studies across various countries.	1) Objectives of the Social Sciences. 2) Traditions of Social Studies across various countries.	Observation	5	Discussion	Reference assignment	150 minutes	2,7	26-09-2024 07:00
5	Students are able to explain the characteristics of Social Studies Education and its development in Indonesia, learning materials for Social Studies, concepts of Social Studies Education, and compare them with Social Studies in various countries.	To explain the characteristics of Social Studies Education and its development in Indonesia, learning materials for Social Studies, and concepts of Social Studies Education.	1) Characteristics of Social Studies Education. 2) Development of Social Studies Education in Indonesia. 3) Learning materials for Social Studies. 4) Concepts of Social Studies Education.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	2	03-10-2024 07:00

We ek	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/n on-test)	Asses sme nt We ight (%)	Synchr onous (face-to- face and virtual)	Asynchrono us (individual and group as signments)	Durati on	Refer ence No.	Acces s Time
6	Students are able to explain the characteristics of Social Studies Education and its development in Indonesia, learning materials for Social Studies, concepts of Social Studies Education, and compare them with Social Studies in various countries.	To explain the characteristics of Social Studies Education and its development in Indonesia, learning materials for Social Studies, concepts of Social Studies Education, and to compare them with Social Studies in various countries.	1) Characteristics of Social Studies Education. 2) Development of Social Studies Education in Indonesia. 3) Learning materials for Social Studies. 4) Concepts of Social Studies Education.	Participatory	5	Discussion	Individual Assignment	150 minutes	2	10-10-2024 07:00
7	Students are able to analyse theories and principles of Social Studies Education as they relate to social science disciplines.	To analyse theories and principles of Social Studies Education as they relate to social science disciplines.	Theories and principles of Social Studies Education as they relate to social science disciplines.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	3 x 45 min	2,6	17-10-2024 07:00
8	MID-SEME STER EXA MINATION (UTS)				15					25-10-2024 07:00
9	Students are able to analyse contemporary social issues relevant to social sciences that may be incorporated into the educational process.	To analyse contemporary social issues relevant to the materials of Social Studies Education.	Contemporary social issues as materials for Social Studies Education.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	2	31-10-2024 07:00

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/non-test)	Assessment Weight (%)	Synchronous (face-to-face and virtual)	Asynchronous (individual and group assignments)	Duration	Reference No.	Access Time
10	Students are able to analyse contemporary social issues relevant to social sciences that may be incorporated into the educational process.	To analyse contemporary social issues relevant to the materials of Social Studies Education.	Contemporary social issues as materials for Social Studies Education.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	2,7	07-11-2024 07:00
11	Students are able to explain and analyse concepts of time, place, and cultural change resulting from human activity across different eras and its material remnants (Humanity and Culture).	To explain and analyse concepts of time, place, and cultural change resulting from human activity across different eras and its material remnants (Humanity and Culture).	Concepts of time, place, and cultural change (Humanity and Culture).	Participatory	5	Discussion	Individual Assignment	150 minutes	2,7	14-11-2024 07:00
12	Students are able to examine concepts pertaining to spatial problems and spatial inequality and their relationship to the environment.	To explain concepts of spatial issues and spatial inequality and their relationship to environmental problems.	Concepts of spatial issues and spatial inequality in relation to environmental problems.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	2,7	21-11-2024 07:00

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/non-test)	Assessment Weight (%)	Synchronous (face-to-face and virtual)	Asynchronous (individual and group assignments)	Duration	Reference No.	Access Time
13	Students are able to analyse the processes of production, distribution, and consumption as they relate to human activities in fulfilling unlimited needs in the context of severely limited natural resources.	To analyse the processes of production, distribution, and consumption as they relate to human activities in fulfilling unlimited needs in the context of severely limited natural resources.	Economic activities (production, distribution, and consumption); the fulfilment of human needs versus the scarcity of natural resources.	Participatory; Oral Test	5	Discussion	Searching for relevant sources related to the course	150 minutes	2,3	28-11-2024 07:00
14	Students are able to analyse concepts of social change, social interaction, social groups, communities and societies, power and authority, the state system and decentralisation, as well as regional autonomy.	To analyse concepts of social change, social interaction, social groups, communities and societies.	Concepts of social change, social interaction, social groups, communities and societies; power and authority, the state system and decentralisation, as well as regional autonomy.	Participatory	5	Discussion	Individual Assignment	150 minutes	2,6	05-12-2024 07:00

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Materials	Assessment Form (test/non-test)	Assessment Weight (%)	Synchronous (face-to-face and virtual)	Asynchronous (individual and group assignments)	Duration	Reference No.	Access Time
15	Students are able to analyse concepts of social change, social interaction, social groups, communities and societies, power and authority, the state system and decentralisation, as well as regional autonomy.	To explain concepts of power and authority, the state system and decentralisation, as well as regional autonomy.	Concepts of social change, social interaction, social groups, communities and societies; power and authority, the state system and decentralisation, as well as regional autonomy.	Participatory	5	Discussion	Reference assignment	150 minutes	1,2,4	12-12-2024 07:00
16	FINAL SEMESTER EXAMINATION (UAS)				15					19-12-2024 07:00