



UNIVERSITAS PENDIDIKAN INDONESIA

SEMESTER LEARNING PLAN (RPS)

COURSE IDENTITY

Course Name	Course Code	Credits	Workload	Course Group	Semester	Prerequisite Course	Publication Date
SEMINAR ON ISLAMIC RELIGIOUS EDUCATION	KU300	2	90	Character Education and 21st Century Skills (PKKA-21)	4	Islamic Religious Education	2026-02-05 12:05:58

Prepared by Lecturer	Reviewed by Study Program Academic Quality Team	Approved by Head of Study Program
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COURSE DESCRIPTION AND GRADUATE LEARNING OUTCOMES

Course Description	esigned to be offered in semester III or IV. This course is a compulsory general course / Character Education and 21st Century Skills (PKKA-21) provided to all Muslim students in all study programs at Universitas Pendidikan Indonesia. The objective of this course is to develop students' understanding, knowledge, and moderate religious attitude, as well as to promote Islam as rahmatan lil-'alamin (a mercy to all creation). Students are expected to be able to: (1) conduct mini-research on current, debatable, and phenomenal religious issues arising in society in the fields of Education, Culture, Da'wah, Politics, Economics, Law, and Technology, to be examined from a religious perspective and their respective academic disciplines; (2) demonstrate a moderate attitude in religious practice and motivation for correct and appropriate worship, as well as motivation to promote Islam as rahmatan lil-'alamin; (3) possess the skills to implement a moderate religious understanding and attitude, practice worship correctly in daily life, and actively participate in various activities that promote Islam as rahmatan lil-'alamin. In addition, as a prerequisite for passing the course, students are required to have passed the Islamic Religious Education course (KU100) and to have fully attended the tutorial-based religious guidance activities. Course assessment includes participatory activities, mini-research projects, seminar presentations, assignments, a mid-term examination (UTS), and a final examination (UAS).		
Graduate Learning Outcomes	1	Demonstrate scientific, educational, and religious attitudes and behaviors that contribute to improving the quality of life in society, the nation, and the state, in accordance with cultural norms and academic ethics.	
	2	Capable of integrating learning and innovation skills, mastery of technology and information, career development, and life skills to become a lifelong learner.	
	3	Capable of applying logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology with due regard to humanistic values relevant to their field of expertise.	
Course Learning Outcomes (CPMK)	1	Students are acquainted with the background, objectives, and foundations of the Seminar on Islamic Religious Education course at Universitas Pendidikan Indonesia as well as its learning process.	
	2	Students are able to analyze current, debatable, and phenomenal issues arising in community life for use as research topics in group papers across various fields.	
	3	Students are able to design and conduct group mini-research according to their respective research topics and report the findings in scientific article format.	
	4	Students are able to present the results of the group mini-research in the form of a class seminar.	
Sub-CPMK	1	CPMK - 1	Understand the vision, mission, objectives, and foundations of Islamic Religious Education in Higher Education Institutions (PTU) as well as the course's learning process: targets, content, methods, assignments, and evaluation process.
	2	CPMK - 2	Design the Group Research Topi

	3	CPMK - 3	Design the Group Research Study Design.
	4	CPMK - 3	Design the Research Instruments.
	5	CPMK - 3	Report the group research results in scientific article format in accordance with the template of the targeted journal.
	6	CPMK - 4	Present the group research results on the topic of Islam and Education.
	7	CPMK - 4	Present the group research results on the topic of Islam and Culture.
	8	CPMK - 4	Present the group research results on the topic of Islam and Da'wah.
	9	CPMK - 4	Present the group research results on the topic of Islam and Politics.
	10	CPMK - 4	Present the group research results on the topic of Islam and Economics.
	11	CPMK - 4	Present the group research results on the topic of Islam and Law.
	12	CPMK - 4	Present the group research results on the topic of Islam and Technology.
	13	CPMK - 4	Present the group research results on the topic of Islam and Academic Disciplines.
Course Materials	1	Vision, Mission, Objectives, and Foundations of the Seminar on Islamic Religious Education in Higher Education Institutions (PTU)	
	2	Group Research Topic	
	3	Group Research Design and Research Instruments	
	4	Draft Group Research Article	
	5	Islam and Education	
	6	Islam and Culture	
	7	Islam and Da'wah	
	8	Islam and Politics	
	9	Islam and Economics	
	10	Islam and Law	
	11	Islam and Technology	
	12	Islam and Academic Disciplines	

Learning Outcomes Demonstrable at the End of the Course *)	Scientific article based on mini-research.	
Learning Strategy		Case Method
	✓	Team based Project
		Others
Learning Steps	In general, the course consists of 16 sessions. Using a team-based project approach grounded in mini-research, after the introductory session in the first meeting, the course is divided into 4 stages: research planning, research implementation including preparation of the journal article draft, dissemination of group research results, and finalization of the journal article and submission. The research planning stage begins from sessions 1 to 4, covering the formation of research groups (1 to 9 groups), discussion of research topics, designing research designs and instruments, and arranging research permissions including preliminary observations. The research implementation stage, including the preparation of a draft journal article, begins from session 5 onward. The dissemination stage in the form of a research seminar begins no later than session 7. The article finalization and submission process begins after the dissemination for the relevant group. Each group serves as both a Research Team and a Seminar Organizing Committee. To pass this course, students must attend the Seminar on Islamic Religious Education tutorial activities and submit the group mini-research article to at least a national journal.	
References	1	TIM Dosen Seminar PAI. (2017). Lembar Kerja Mahasiswa Seminar Pendidikan Agama Islam. UPI Press

LEARNING PLAN

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duration (hrs)	Ref.	Access Time
				Assessment Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)			
1	Understand the vision, mission, objectives, and foundations of Islamic Religious Education in Higher Education Institutions (PTU) as well as the course's learning process: targets, content, methods, assignments, and evaluation process.	(1) Understand the vision, mission, objectives, and foundations of Islamic Religious Education in higher education; (2) Understand each course assignment clearly; and (3) Develop a sense of self-confidence.	Vision, Mission, Objectives, and Foundations of the Seminar on Islamic Religious Education in Higher Education Institutions (PTU)	Observation	0	Face-to-face with expository method, question and answer, and synchronous discussion	Group assignment: preparing the research topic	5.5	1	04-02-2026 08:40
2	Design the Group Research Topic.	Presenting the results of group discussion on the group research topic.	Group Research Topic	Performance	6	Face-to-face with expository method, discussion, consultation, and question and answer	Group assignment: preparing the group research design	5.5	1	11-02-2026 08:40
3	Design the Group Research Study Design.	Presenting the draft of the group research study design.	Group Research Design and Research Instruments	Performance	6	Face-to-face with expository method, discussion, consultation, and question and answer	Group assignment: preparing the group research instruments	5.5	1	18-02-2026 08:40

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duration (hrs)	Ref.	Access Time
				Assessment Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)			
4	Design the Research Instruments.	Presenting the draft of the group research instruments.	Group Research Design and Research Instruments	Performance	6	Face-to-face with expository method, discussion, consultation, and question and answer	Group assignment: conducting research and reporting in article format according to the template of the targeted journal	5.5	1	25-02-2026 08:40
5	Report the group research results in scientific article format in accordance with the template of the targeted journal.	Presenting the draft article Abstract, Introduction, and Methodology sections.	Draft Group Research Article	Multiple Choice	6	Face-to-face with expository method, discussion, consultation, and question and answer	Group assignment: conducting research and reporting in article format according to the template of the targeted journal	5.5	1	04-03-2026 08:40
6	Report the group research results in scientific article format in accordance with the template of the targeted journal.	Reporting on the progress of the group research.	Draft Group Research Article	Performance	6	Face-to-face with expository method, discussion, consultation, and question and answer	Group assignment: preparing the draft research article	5.5	1	11-03-2026 08:40

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duration (hrs)	Ref.	Access Time
				Assessment Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)			
7	Present the group research results on the topic of Islam and Education.	(1) Group 1 presents the group research results on the topic of Islam and Education; (2) Group 3 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Education	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	01-04-2026 08:40
8	MID-TERM EXAMINATION (UTS)				7					08-04-2026 08:40
9	Present the group research results on the topic of Islam and Culture.	(1) Group 2 presents the group research results on the topic of Islam and Culture; (2) Group 4 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Culture	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	15-04-2026 08:40

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duration (hrs)	Ref.	Access Time
				Assessment Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)			
10	Present the group research results on the topic of Islam and Da'wah.	(1) Group 3 presents the group research results on the topic of Islam and Da'wah; (2) Group 5 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Da'wah	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	22-04-2026 08:40
11	Present the group research results on the topic of Islam and Politics.	(1) Group 4 presents the group research results on the topic of Islam and Politics; (2) Group 6 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Politics	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	29-04-2026 08:40
12	Present the group research results on the topic of Islam and Economics.	(1) Group 5 presents the group research results on the topic of Islam and Economics; (2) Group 7 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Economics	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	06-05-2026 08:40

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duration (hrs)	Ref.	Access Time
				Assessment Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)			
13	Present the group research results on the topic of Islam and Law.	(1) Group 6 presents the group research results on the topic of Islam and Law; (2) Group 8 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Law	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	13-05-2026 08:40
14	Present the group research results on the topic of Islam and Technology.	(1) Group 7 presents the group research results on the topic of Islam and Technology; (2) Group 1 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Technology	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	20-05-2026 08:40
15	Present the group research results on the topic of Islam and Academic Disciplines.	(1) Group 8 presents the group research results on the topic of Islam and Academic Disciplines; (2) Group 2 organizes the research results seminar activity as the organizing committee; and (3) Other groups participate as attendees of the research results seminar.	Islam and Academic Disciplines	Performance	7	Face-to-face with seminar method	Individual assignment: writing a seminar reflection	5.5	1	03-06-2026 08:40

Week	Sub-CPMK	Sub-CPMK Achievement Indicators Demonstrable by Students	Course Materials	Assessment		Learning Methode		Duratio n (hrs)	Ref.	Access Time	
				Assessmen t Form (test/non-test)	Weight (%)	Synchronous (face-to-face and online)	Asynchronous (individual and group assignments)				
16	FINAL EXAMINATION (UAS)					7					10-06-2026 08:40

STUDENT LEARNING TIME (WORKLOAD)

LEARNING	Learning Activity		Synchronous	Asynchronous	Preparation	Total Time
	Lectures/Tutorials		14 x 100 min = 1,400 min	2 x 100 min = 200 min	-X-	1,600 min (26.7 hrs)
	Project-based Learning		10 x 50 min = 500 min	2 x 50 min = 100 min	-X-	600 min (10.0 hrs)
	Discussion (Case-based Learning)		-X-	-X-	-X-	0 min (0.0 hrs)
	SUBTOTAL					2,200 min (36.7 hrs)
ASSESSMENT		Continous Assessment				
		Participation During Learning	14 x 50 min = 700 min	2 x 50 min = 100 min	-X-	800 min (13.3 hrs)
		Project Work	10 x 50 min = 500 min	2 x 50 min = 100 min	-X-	600 min (10.0 hrs)
		Assignments	8 x 100 min = 800 min	14 x 50 min = 700 min	-X-	1,500 min (25.0 hrs)
		Quiz	-X-	-X-	-X-	0 min (0.0 hrs)
		Formative				150 min (2.5 hrs)
		Summative				150 min (2.5 hrs)
	SUBTOTAL					3,200 min (53.3 hrs)
Total Workload						5,400 Minutes (90 Hours)

Ideal Total Hours	90 Hours
Credits	2
Consistency with Number of Credits	CONSISTENT

ASSESSMENT CRITERIA CPMK

No	CPMK	CPL			TAXONOMY	Weight	CPMK Achievement Criteria
		CPL-1	CPL-2	CPL-3			
1	Students are acquainted with the background, objectives, and foundations of the Seminar on Islamic Religious Education course at UPI, as well as its learning process.				1	0	0% of all students achieve a minimum score of 0 (on a 100-point scale)
2	Students are able to analyze current, debatable, and phenomenal issues arising in community life for use as group research paper topics across various fields.				5	6	70% of all students achieve a minimum score of 70 (on a 100-point scale)
3	Students are able to design and conduct group mini-research according to their respective research topics and report the findings in scientific article format.				5	24	70% of all students achieve a minimum score of 70 (on a 100-point scale)
4	Students are able to present the group mini-research results in the form of a class seminar.				5	56	70% of all students achieve a minimum score of 70 (on a 100-point scale)

COLLABORATIVE TASK DESIGN

Task Title	Scientific Work in the Form of a Mini-Research-Based Article and Report on the Organization of the Research Results Seminar
Learning Method	Team based Project
Time	
Assessment Weight	50
SUB-CPMK	Report the group research results in scientific article format in accordance with the template of the targeted journal.

Task Description

Students are divided into several research groups of 4 to 5 members. Each group conducts research on a topic related to religious phenomena or issues arising in society, covering: Islam and Education, Islam and Culture, Islam and Da'wah, Islam and Politics, Islam and Economics, Islam and Law, as well as Islam and Technology. Each research group is encouraged to conduct interviews related to their research topic with representatives of the West Java MUI Provincial Board and one of the regional boards of Islamic mass organizations, namely NU, Muhammadiyah, or Persis, in addition to other direct informants relevant to their research topic. The group research results are presented in a scientific article format using a template from a nationally accredited journal. Furthermore, the research results are disseminated at a class seminar, the organization of which is coordinated by a group other than the one serving as the presenter. The student group acting as the seminar organizing committee prepares a seminar activity report, and the attendees write a reflective journal on the research topic that was presented at the seminar.

Task Steps

1. Students are divided into 7 to 9 groups with 4 to 5 members each. 2. Students discuss and present their group research topics together with the supervising lecturer. 3. Students discuss the group research design and instruments together with the supervising lecturer. 4. Students prepare a draft article according to the relevant journal template (Abstract, Introduction, Literature Review, and Methodology). 5. Students collect data through interviews with MUI and one Islamic mass organization (NU, Muhammadiyah, and Persis), as well as other relevant informants related to the research topic. 6. Students analyze the data and report it in the form of a presentation (PPT) and a draft article according to the relevant journal template. 7. Students present their research results at a class seminar and prepare the presentation slides (PPT). 8. Students prepare a seminar activity report when serving as the organizing committee.	
Expected Outputs	
Group research article ready for submission to a nationally accredited journal.	
Indicators, Criteria, and Assessment Weights	

Indicators:

1. Each group conducts research on one agreed-upon topic.
2. Each group serves as the organizing committee for another group's research results seminar.

Criteria: The research article must be submitted to at least one nationally accredited journal.

Assessment Weights:

1. Research Article (50%)
2. Research Presentation Slides/PPT (10%)
3. Research Presentation (20%)
4. Research Results Seminar Report (20%)

Implementation Schedule

Note: The number of days in one semester is $16 \times 7 = 112$ days. The schedule may be set based on a day-count basis.

Activity	Implementation Time
Students are grouped into 7 to 9 research groups with 4 to 5 members each	First week of the course
Students discuss and present their group research topics together with the supervising lecturer	Second week of the course
Students discuss the group research design and instruments together with the supervising lecturer	Third to fourth weeks of the course
Students prepare a draft article according to the relevant journal template (Abstract, Introduction, Literature Review, and Methodology)	Fourth to fifth weeks of the course
Students collect data through interviews with MUI and one Islamic mass organization (NU, Muhammadiyah, and Persis), as well as other relevant informants	Fifth to ninth weeks of the course
Students analyze the data and report it in the form of a presentation (PPT) and a draft article according to the relevant journal template	Fifth to ninth weeks of the course

Students present their research results at a class seminar and prepare the presentation slides (PPT)	Seventh to fifteenth weeks of the course
Students prepare a seminar activity report when serving as the organizing committee	Eighth to sixteenth weeks of the course
Other Notes	
After each research results seminar, all attendees except the presenters write a reflective note on the research topic that was presented.	
References	
1. TIM Dosen Seminar PAI. (2017). Lembar Kerja Mahasiswa Seminar Pendidikan Agama Islam. UPI Press	