



UNIVERSITAS PENDIDIKAN INDONESIA

SEMESTER LEARNING PLAN (RPS)

COURSE IDENTITY

Course Name	Course Code	Credits	Workload	Course Group	Semester	Prerequisite Course	Date of Issue
ENGLISH FOR GEOGRAPHIC INFORMATION SCIENCE	SA110	3	135	Study Programme Skill Development (PKPS)	1		2025-09-09 11:26:56

Prepared by Course Lecturer	Reviewed by Study Programme QA Team	Approved by Head of Study Programme
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COURSE DESCRIPTION AND GRADUATE LEARNING OUTCOMES (CPL)

Course Description	The English course is a foundational course that studies various aspects related to English language proficiency, encompassing speaking, writing, listening, and reading skills. The topics examined in this course include Grammar, Reading, Academic Writing, Listening, and Speaking. Students are expected to attain an advanced level of English language proficiency.
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Graduate Learning Outcomes (CPL) Assigned to This Course	
1	To demonstrate scholarly, educational, and religious attitudes and behaviours that contribute to the improvement of the quality of social, national, and civic life, based on academic culture, norms, and ethics.
2	To be capable of integrating learning and innovation competencies, mastery of technology and information, career development, and life skills in order to become a lifelong learner.
3	To be capable of applying logical, critical, systematic, and innovative thinking within the context of the development or implementation of knowledge and technology, while observing and applying humanistic values in accordance with the field of expertise.

Course Learning Outcomes (CPMK)	
1	S5: To appreciate cultural diversity, perspectives, religions, and beliefs, as well as the original opinions or findings of others.
2	P1: To be capable of mastering the theoretical concepts of geography, the application of geospatial technology to resolve geospheric problems, and the development of models and methods for geospheric problem-solving.
3	KU7: To be accountable for the achievement of group work outcomes and to conduct supervision and evaluation of the completion of tasks assigned to workers under one's responsibility.
4	KK3: To be capable of planning, interpreting, analysing, classifying, extracting, validating, and visualising data and information derived from science and technology-based remote sensing.

Sub-CPMK		
1	CPMK - 1	Learning based on Duolingo, IELTS, and TOEFL.

Course Materials	
1	Self-Introduction and description of daily activities
2	English Listening Comprehension: Daily Routine series
3	English Listening Comprehension: Travel and tourism
4	Reading and theory on geographical location and map skills
5	Adjectives, Verbs, Adverbs. Grammar focus: Prepositions in, on, at, and to; and Nouns
6	Grammatical structures in English
7	Paragraphs and types of paragraphs. Reading: Social and natural processes and the environment
8	Paragraphs and types of paragraphs. Reading: The environment
9	How to write an abstract

10	How to describe tables and diagrams, and how to write and publish an academic article
11	Public speaking
12	Group Performance
13	Mid-Semester Examination
14	Final Semester Examination

Demonstrable Learning Outcomes at the End of the Course	Video Speaking; Written Work (Writing)
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Learning Strategy	Other
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Learning Steps	The learning process follows the pattern of the Duolingo English Test, IELTS, and TOEFL, encompassing Grammar, Reading, Academic Writing, Listening, and Speaking. Students are expected to attain an advanced level of English language proficiency.
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References	
1	Azar, B. (1992). Understanding and Using English. New Jersey: Prentice Hall.
2	National Geographic for Education: http://education.nationalgeographic.com ; English Listening Lesson Library Online: http://ello.org
3	Anthony, L. (2018). Introducing English for Specific Purposes. Routledge.
4	IELTS, C. (2021). IELTS.

LEARNING PLAN

Week	Sub-CPMK	Achievement Indicators	Course Materials	Assessment Form	Weight (%)	Synchronous	Asynchronous	Duration	Ref. No.	Access Time
1	Learning based on Duolingo, IELTS, and TOEFL.	To be able to listen to and comprehend the meaning of spoken English.	Self-Introduction and description of daily activities	Multiple Choice		Expository lecture using lecture method and interactive media to create communicative experiences.		3x50 min	2	06-09-2024 07:00
2	Learning based on Duolingo, IELTS, and TOEFL.	To be able to listen to and comprehend the meaning of spoken English.	English Listening Comprehension: Daily Routine series	Participatory		Classroom instruction using audio media for listening comprehension.		3x50 min	2	13-09-2024 07:00
3	Learning based on Duolingo, IELTS, and TOEFL.	To be able to listen to and comprehend the meaning of spoken English.	English Listening Comprehension: Travel and tourism	Multiple Choice		Classroom instruction using audio media for listening comprehension.		3x50 min	2	20-09-2024 07:00
4	Learning based on Duolingo, IELTS, and TOEFL.	To be able to understand readings and written texts in the field of geography.	Reading and theory on geographical location and map skills	Observation		Group Discussion on Reading and Writing.		3x50 min	3	27-09-2024 07:00
5	Learning based on Duolingo, IELTS, and TOEFL.	To be able to distinguish between nouns, verbs, adjectives, and adverbs in English.	Adjectives, Verbs, Adverbs. Grammar focus: Prepositions in, on, at, and to; and Nouns	Essay		Group Discussion on Writing.		3x50 min	2	04-10-2024 07:00
6	Learning based on Duolingo, IELTS, and TOEFL.	To be able to use basic grammatical structures in English.	Grammatical structures in English	Participatory		Watching videos and practising.		3x50 min	2	11-10-2024 07:00
7	Learning based on Duolingo, IELTS, and TOEFL.	To be able to recognise various types of paragraphs on geographical topics in English.	Paragraphs and types of paragraphs. Reading: Social and natural processes and the environment	Essay	10	Group Discussion on Writing.		3x50 min	4	18-10-2024 07:00
8	MID-SEMESTER EXAMINATION (UTS)		Mid-Semester Examination	Multiple Choice	30	Mid-Semester Examination		3x50 min	4	25-10-2024 07:00
9	Learning based on Duolingo, IELTS, and TOEFL.	To be able to write an abstract and a scholarly article from research findings.	How to write an abstract	Multiple Choice		Group Discussion on Writing.		3x50 min	2	01-11-2024 07:00

10	Learning based on Duolingo, IELTS, and TOEFL.	To be able to write an abstract and a scholarly article from research findings.	How to write an abstract	Attitude Scale		Group Discussion on Writing.		3x50 min	4	08-11-2024 07:00
11	Learning based on Duolingo, IELTS, and TOEFL.	How to describe tables and diagrams and write an academic article for publication.	How to describe tables and diagrams, and how to write and publish an academic article	Observation		Writing test and article product assessment.		3x50 min	3	15-11-2024 07:00
12	Learning based on Duolingo, IELTS, and TOEFL.	To be able to convey ideas in English.	Public speaking	Observation		Watching videos, practising, and group presentation.		3x50 min	3	22-11-2024 07:00
13	Learning based on Duolingo, IELTS, and TOEFL.	To be able to convey ideas in English.	Group Performance	Participatory	30	Group Presentation and role-playing.		3x50 min	2	29-11-2024 07:00
14	Learning based on Duolingo, IELTS, and TOEFL.	To be able to convey ideas in English.	Group Performance	Participatory		Group Presentation and role-playing.		3x50 min	2	06-12-2024 07:00
15	Learning based on Duolingo, IELTS, and TOEFL.	Group Presentation and role-playing.	Group Performance	Participatory		Group Presentation and role-playing.		3x50 min	3	13-12-2024 07:00
16	FINAL SEMESTER EXAMINATION (UAS)		Final Semester Examination	Multiple Choice	30	Final Semester Examination		3x50 min	4	20-12-2024 07:00