



UNIVERSITAS PENDIDIKAN INDONESIA

SEMESTER LEARNING PLAN (RPS)

Course Identity

Course Name	Course Code	Credits	Workload	Course Group	Semester	Prerequisite	Published
Regional Planning	SA412	2	90	Core Competency Course of the Study Programme	1	-	2025-09-09 11:26:56

Prepared by Lecturer	Reviewed by QA Team	Approved by Head of Programme
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Course Description and Graduate Learning Outcomes (CPL)

Course Description	Regional Planning is a compulsory course for Geography Education students. Upon completing this course, students are expected to possess knowledge and understanding of regional planning and the factors that need to be considered, as well as the ability to evaluate the planning, implementation, and monitoring of development programmes that have been and are currently being carried out. This course is complemented by a studio project aimed at implementing the competencies achieved through a regional analysis and urban design activity.
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Graduate Learning Outcomes (CPL) Assigned to the Course		
1	S-1: To demonstrate scientific, educational, and religious attitudes and behaviours that contribute to the improvement of the quality of social, national, and state life based on academic norms and ethics.	
2	P-2: To master the theory of learning and the content of geographic science in depth,	

	encompassing geography curriculum, learning methodology, media and technology, and evaluation in accordance with the characteristics of the subject matter (content knowledge) of geographic science.
3	KU-2: To be able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology while considering and applying humanistic values appropriate to the field of expertise.
4	KK: To be able to design learning systems/models, produce instructional media, utilise learning media, control learning systems/models, and evaluate the application of geography learning systems/models.

Course Learning Outcomes (CPMK)		
1	To understand the basic concepts and principles of regional planning. (S1, P2, KU2, KK3)	
2	To analyse spatial problems from the perspective of regional planning. (S3, P4, KU8, KK5)	
3	To apply basic geographical concepts in regional planning. (S1, P4, KU2, KK5)	
4	To apply regional planning theories in the construction of a learning scale model. (S3, P2, KU8, KK3)	
5	To analyse spatial patterns in a rural or urban setting. (S1, P2, KU8, KK5)	

Sub-Course Learning Outcome 1	CPMK-1: Review of Regional Planning
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Course Material		
1	Course Introduction	
2	Definition, functions, and benefits of regional planning in development	
3	Foundations of regional planning	
4	Regional review in development planning	
5	Spatial systems and patterns in Indonesia	

6	Application of geographic theory in regional planning
7	Physical factors in regional planning
8	Population factors in regional planning
9	Regional planning for various zones
10	Issues and problems of regions and villages
11	Issues and problems of cities
12	Skills in regional planning (Planning Studio Project)

Learning Outcomes at End of Course	Practicum report
Learning Strategy	Case Method; Team-based Project; Other
Learning Steps	Planning Theory, Urban and Regional Planning, and Urban Design. In detail, the course covers the definition of regional planning, its foundations/principles, functions and benefits, factors to be considered in regional planning, national, regional, and local development planning, as well as planning for various regional and urban development sectors. The final section addresses urban planning and sustainable urban design by applying ecocity principles.

References	
1	Abdoellah, Oekan S. (2016). Pembangunan Berkelanjutan Di Indonesia: Di Persimpangan Jalan. Jakarta: Gramedia Pustaka Utama.
2	Beatley, Timothy. "Ethical Land Use Principles of Policy and Planning." The John Hopkins University Press, 1993.
3	Brian McLoughlin, Urban and Regional Planning – A System Approach, Faber and Faber, 1986.
4	Djoko Sujarto, 1990. Pengantar Perencanaan Tata Ruang. Bandung: ITB Press.
5	Hutchinson Glikson, A. 1965. Regional Planning and Development.

Semester Learning Plan

Week	Sub-CPMK	Sub-CPMK Achievement Indicators	Course Material	Assessment Form	Weight (%)	Learning Form and Method
1	Review of Regional Planning	To understand the course system applicable to this course.	Course Introduction	Observation	0	Synchronous online lecture; Case discussion method
2	Review of Regional Planning	To explain the definition, functions, and benefits of regional planning.	Definition, functions, and benefits of regional planning in development	Other	0	Face-to-face/online lecture; Study material on spada.upi.edu; Answer quizzes/questions
3	Review of Regional Planning	To understand the foundations of regional planning.	Foundations of regional planning	Participatory	0	Face-to-face/online lecture; Study material on spada.upi.edu; Answer quizzes/questions
4	Review of Regional Planning	To analyse development planning conditions in Indonesia.	Regional review in development planning	Other	0	Face-to-face/online lecture; Study material on spada.upi.edu; Answer quizzes/questions
5	Review of Regional Planning	To simulate the application of development planning theories.	Spatial systems and patterns in Indonesia	Other	0	Face-to-face lecture; Project-based learning method
6	Review of Regional Planning	To simulate the application of development planning theories.	Application of geographic theory in regional planning	Other	0	Face-to-face lecture; Project-based learning method
7	Review of Regional Planning	To evaluate regional planning of various zones in Indonesia.	Physical factors in regional planning	Other	0	Face-to-face lecture; Project-based learning method

8	Mid-Semester Examination (UTS)				30	
9	Review of Regional Planning	To evaluate regional planning of various zones in Indonesia.	Regional planning for various zones	Other	0	Face-to-face lecture; Project-based learning method
10	Review of Regional Planning	Students are able to analyse solutions to regional and village issues and problems.	Issues and problems of regions and villages	Other	0	Face-to-face lecture; Project-based learning method
11	Review of Regional Planning	Students are able to analyse solutions to urban issues and problems.	Issues and problems of cities	Other	0	Face-to-face lecture; Project-based learning method
12	Review of Regional Planning	Students are able to understand the planning process.	Skills in regional planning (Planning Studio Project)	Other	0	Face-to-face lecture; Project-based learning method
13	Review of Regional Planning	Students are able to understand the planning process.	Skills in regional planning (Planning Studio Project)	Other	0	Face-to-face lecture; Project-based learning method
14	Review of Regional Planning	Students are able to understand the planning process.	Skills in regional planning (Planning Studio Project)	Other	0	Face-to-face lecture; Project-based learning method
15	Review of Regional Planning	Students are able to understand the planning process.	Skills in regional planning (Planning Studio Project)	Other	40	Face-to-face lecture; Project-based learning method

16	Final Semester Examination (UAS)				30	
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